

***The* Future Scholars Academy**

Vill + P.O: Arbalia, P.S: Baduria

Dist: 24 PGS(N), PIN: 743437,W.B

Session: 2025-26

The academic year is divided into two terms. Students are evaluated through formal assessments as well as through their day to day performance. Formal assessments are held at the end of each term.

Three Periodic assessments and two Term End assessments are to be conducted in the academic session:

Periodic Assessment includes the entire syllabus covered till the test date.

Term-I End Assessment/ Half yearly Examination is cumulative in nature and includes the entire syllabus of Term-1.

Annual Examinations (AE) is cumulative in nature and will be based on selected portion from Term-1 and the entire syllabus of Term-2.

Points to be noted / deadlines to be followed:

Term-I: April'2025 to September'2025

Assessments: Periodic Assessment and Half Yearly Exam

Term-II: October'2025 to March'2026

Assessments: Periodic Assessment and Annual Exam

Assessment system (Std III to XII)

Term - I			Term - II		
PT-1	Multiple Assessment	Half Yearly Exam	PT-2	Multiple Assessment	Annual Exam
June-July		September	Nov-Dec		Feb-March
25 Marks	5 Marks	80 marks	50 Marks	5 Marks	80 Marks
Out of 5 to be calculated			Out of 5 to be calculated		

Assessment	Date of commencement	Marks allotted	Class
Periodic Test-1	5 th of May,2025	25	X and XII
Periodic Test-1	23 rd of June,2025	25	I to IX
Periodic Test-1	1 st July,2025	25	XI
Half Yearly	10 th September 2025	As per Board QP	1 to XII
Periodic Test-2	27 th October 2025	As per Board QP	X & XII
Periodic Test-2	3 rd December,2025	50	I to IX & XI
Pre-Board-1	3 rd December 2025	As per Board QP	X& XII
Pre-Board-2	5 th January 2026	As per Board QP	X& XII
Annual Exam	26 th February 2026	As per Board QP	IX & XI
Annual Exam	5 th March 2025	80	1 to VIII

Subjects	TERM-1 (100 marks) (1st half of the session) 20 marks Periodic Assessment + 80 marks for Half Yearly Exam		TERM-2 (100 marks) (2nd half of the session) 20 marks Periodic Assessment + 80 marks for Annual /Yearly Exam	
Language -1 Language -2 Language -3 Mathematics Science Social Science Additional Subject	PA 20 marks <ul style="list-style-type: none"> Periodic Test 05 marks with syllabus covered till announcement of test dates by school Multiple assessment:05 Marks Port folio 5 marks. Subject Enrichment 5 marks at term end 	Half Yearly Exam <ul style="list-style-type: none"> Written exam for 80 marks with syllabus covered till announcement of Half Yearly exam dates by school 	PA 20 marks <ul style="list-style-type: none"> □ Periodic Test □05 marks with syllabus covered till announcement of test dates by school □ Multiple assessment 5 marks . Port folio, 5 Marks Subject Enrichment 5 marks at term end 	Annual/Yearly Exam Written exam for 80 marks with syllabus coverage as below: Class III-V: 5% of 1st term covering significant topics + entire syllabus Class VI: 10% of 1st term covering significant topics + entire syllabus of 2nd term Class VII: 20% of 1st term covering significant topics + entire syllabus of 2nd term Class VIII: 30% of 1st term covering significant topics + entire syllabus of 2nd term

Periodic Tests:

- There will be three periodic written tests in the entire academic session.
- 2 tests may be held as one being the **First term**, the other one being **Second term** with portion of syllabus cumulatively covered.
- Each Periodic Test includes Pen-paper test and Multiple assessment.(5 Marks + 5 Marks=10 Marks)
- Best of two tests to be taken for final marks submission

Portfolio :

- It includes class work, homework and achievements (Inter school, Intraschool, District level, National level etc). Note book submission as a part of internal assessment is aimed at enhancing seriousness of students towards preparing notes for the topics being taught in the class room as well as assignments. This also addresses the critical aspect of **regularity, punctuality, neatness and notebook up keep.**

Subject Enrichment Activities: These are subject-specific activities aimed at enhancing the understanding and skills of the students. These activities are to be carried out throughout the term, however, they should be evaluated at the term-end.

Languages: Aimed at equipping the learners to develop effective listening and speaking skills. The language teachers may devise their own methods and parameters for assessment of the languages.

Note:

- Good communication skills improve and raise the self-esteem of a student. In the present day global markets, the speaking and listening are considered to be the essential skills of real life. Effective spoken communication (Speaking skills) requires being able to express the ideas and views clearly, confidently and concisely in speech, tailoring the content and style to the audience and promoting free-flowing communication. Listening skills are ways to help a student listen to something more effectively and be able to comprehend the message being communicated. Listening skills are extremely important for academic development. Listening to others speech is an important part of communication, speech and language development.

Mathematics: The listed laboratory activities/projects as prescribed by CBSE/NCERT to be followed.

Science: Practical work and activities in Science to be undertaken as suggested by the NCERT Syllabus and Text Books.

Social Science: Map or the project work to be undertaken as suggested by the NCERT Syllabus and Text Book.

Co-Scholastic Activities (Classes VI-VIII):

For the holistic development of the student, co-curricular activities in the following areas be carried out in school by the teachers and will be graded term-wise on a 3-point grading scale (**A=Outstanding, B=Very Good** and **C=Fair**). The aspect of regularity, sincere participation, output and teamwork be the generic criteria for grading in the following co-scholastic activities:

Work Education

Work Education refers to skill-based activities resulting in goods or services useful to the community

Distinct curricular area for students for participation in social, economic and welfare activities giving them a sense of community service and develops self reliance in them.

Course Content

The content of Work Education comprises of three categories, i.e.,

A. Self-help Activities: A programme for the satisfaction of day-to day needs of the students and their families.

B. Community Out-reach Activities: A programme for sensitization of the students towards their responsibility to satisfy the community needs.

C. Pre-vocational Skill Development Activities: This is the most important programme as it is designed to prepare the students for the world of work. However, the actual selection of activities/projects/pre- vocational courses by school would depend upon the availability of natural, physical and human resources in the locality, the socioeconomic background of the community and the needs and interests of the students

SECTION WISE WEIGHTAGE IN WORK EDUCATION (for One Academic Year)

Section		Total Weightage	Total Periods
A	Self-help Activities	2	05
B	Community Outreach Activities	3	10
C	Pre-vocational Skill Development Activities	5	15
	Total	10 points = A grade	30

A. Self-help Activities

The list of activities given below isto be completed in class III to VIII for the academic session 2024-25.

1. First aid activities like counting of pulse, taking of temperature and bandaging ofwounds after cleaning them.

Activity

First aid is the immediate and temporary care given to the victim of an accident or sudden illness. The main purpose of first aid is to preserve life, assist recovery and prevent aggravation of the condition until the availability of a doctor, or during transport to casualty home or hospital.

Suggested Tasks

- Preparation and use of First Aid Kit.
- Dressing of wounds and bandaging.
- Management of simple injuries and emergencies:
 - bleeding
 - shock
 - drowning
 - burns

- snake bites
- fractures
- poisoning

2. Understanding the basic traffic rules and helping traffic police in the regulation of traffic.

Students should know the following through activities

- What are the traffic rules and regulations?
- Why are traffic rules important?
- What are the 3 types of traffic signs?
- What is the most important rule of the road?
- What are the basic traffic rules?
- What are road safety rules?
- What is the meaning of traffic rules?
- Why it is important to follow safety rules?
- What is the importance of traffic lights?
- What are the types of traffic signals?
- What are the 4 categories of road signs?
- How many types of traffic signs are there?

3. Helping school authorities in organizing exhibitions, picnics, tours and excursions, school functions, etc.

Suggested Tasks

- Helping school authorities in the organization of picnics, tours, excursions and school functions:

- planning the programme;
- forming groups for different functions such as conveyance, food, games and entertainment, collection of funds and maintenance of accounts;
- making arrangements/preparation of each activity;
- organizing/performing activities on the day of the picnic, tour/excursion, function;
- evaluation of the success of the programme/effectiveness of the activity undertaken.

- Helping school authorities in organizing exhibitions:

- planning the programme;
- collecting/making exhibits and keeping them safely;
- collecting suitable tables, boards, etc., for display;
- cleaning and decorating the exhibition hall or ground;
- displaying the exhibits on proper spots according to plan;
- doing reception duty on the day of the exhibition;
- explaining exhibits to the visitors;
- collecting the exhibits after the exhibition and restoring them to their owners/the school authorities;
- putting back the furniture, etc., in its proper place.

3. Basic cooking activities

- basic principles of cooking

- basics of cooking indian food
- Cooking skills
- Mix, knead, shape and bake
- Grate, crush, stir and sieve
 - Healthy eating
- Eating a variety of foods and taste testing.
- Eat two portions of fruit and five portions of vegetables everyday
- Limit, salt, sugar and fat intake
- Drink lots of water
 - Food safety and hygiene
- Wash, wipe, clean
 - Sustainability • Cooking what we grow
 - Six Basic Cooking Techniques
 - cooking without fire
 - Sandwich without fire
 - Food platter without fire
 - Cake and desserts
 - Posters Making

- A- Safety in the Kitchen
- B- Hygiene in the Kitchen
- C- Knife Handling
- D- Electrical Safety
- E- Microwave Safety
- F- Preventing Burns and Scalds
- G- Preventing Falls and Cuts

B. Community Outreach Activities

Out of the three activities given below any one activity, is to be completed in the academic year 2024-25.

1. Helping in community health programmes for enhancing the nutrition, health and environmental status of the community through door-to-door contact programmes.

Activities:

Malnutrition and infection are the major causes of the precarious status of health in the developing world. Malnutrition is not only due to poverty or non-availability of food resulting from social and distributive injustice, but also due to ignorance of nutritional facts and undesirable practices. Malnutrition problems can be resolved to a great extent if judicious selection of food is made possible within economic means and the available foods are better utilized. Infectious diseases are caused mainly by the lingering existence of two fundamental problems of environmental sanitation, mainly unsafe water supply and unhygienic disposal of waste, specially human excreta. The application of modern scientific knowledge to environmental sanitation can lead to 80 per cent of the diseases being effectively controlled. Thus, by developing desirable nutrition, health and environmental sanitation practices in the communities, health problems can be considerably resolved. This can be achieved through environment based education for all age groups of population. A door to door contact programme is the most effective way of environment based education. Without any nutrition,

health and sanitation intervention, the status of nutrition, health and sanitation in the community can be enhanced through functional education by door to door contact.

Suggested Tasks

- Organizing a conference, inviting the sarpanch of the village, community health worker, personnel from the Primary Health Centre, Public Health Engineer and Block Development Officer and discussing about the community health programmes being implemented in the adopted community and exploring the possibility of their participation and cooperation in the contact programme.
- Correlating the nutrition, health and sanitation problems in the adopted community identified from previous survey (Activity 1) with the community health programmes being implemented and preparing a check-list of specific practices desirable in the community such as :
 - Gives supplementary foods to the child from the age of four months.
 - Gives milk to the child in bowl and not in a bottle.
 - Feeds the child several times a day.
 - Feeds the child even when sick.
 - Immunizes the child.
 - Washes vegetables before cutting.
 - Makes use of surplus cooking water.
 - Uses green leafy vegetables regularly.
 - Uses raw vegetables/fruits/sprouted grains regularly.
 - Keeps the home surroundings clean.
 - Uses waste water for growing plants.
 - Throws garbage in a pit
 - Keeps teeth clean.
 - Keeps nails trimmed and clean
 - Keeps hair clean and combed.
 - Keeps clothes clean.
 - Defecates away from pathways, sources of water and houses.
 - Washes after defecation outside and not in pond/tank/stream.
- Distributing families among members of the project team for door-to-door contact and preparing a time schedule for door-to-door contact programmes, explaining the importance of desirable practices for better nutrition, health and sanitation and recording the practices present in the family in the checklist of desirable practices.
- Discussing the problems encountered by the team members after every 3 contacts, analyzing why a particular desirable practice is not achieved, finding out possible solution to reinforce the programme.
- Consolidation the records of desirable practices on the first and last contact programme for the entire community and seeing the impact of the programme on the basis of improvement in practice percentage.
- Assessing individual performance of the project team members on the basis of their integrity and honesty and improvement in practice percentage in the families assigned to them.

2. Participation in cleanliness drives in schools, community and neighborhood areas.

Students must know:

- importance of cleanliness drive

- methodology of cleanliness
- objectives of cleanliness in society
- cleanliness drive in the country
- cleanliness drive in the town
- **5 methods by which teachers can cultivate habits of cleanliness and neatness in their students.**

1. ***Demonstrating (The Fun Way)***

- Use posters that illustrate habits like washing hands, brushing teeth, keeping the surroundings clean.
- Allow students to design and sketch these posters.
- Involve students in making instruction boards which display habits of cleanliness in step by step procedures, which can then be hung up around class as reminders.

2. ***Organizing Cleanliness Drives (The Activity Way)***

- Organize cleanliness drives in school.
- Involve children in different activities during the drives such as picking up litter around the school, organizing classrooms, performing street plays on the importance of cleanliness, etc.

3. ***Evaluate students' hygiene habits (The Reward Way)***

- Make a structured list of dos and don'ts in the classroom.
- The list should consist of rules like using dustbins to dispose trash, keeping desks clean, keeping books neatly, keeping the premises clean etc.
- Evaluate students based on how well they follow the list of rules.
- You could even declare students "Student of The Week", based on how well he or she follows the list of do's and don'ts in the classroom.

4. ***Creating awareness on consequences of an unhygienic lifestyle (The Cleanliness Conscious Way)***

- Demonstrate the effects of an unhygienic lifestyle to the students.
- Create more awareness by assigning tasks where each student pins on the classroom-notice board a piece of news that talks about the effects of an unhygienic lifestyle. Encourage the students to read this notice board frequently.
- Allow students to share their ideas on how to cultivate habits of cleanliness in daily life.

5. ***Collect feedback about students' habits of cleanliness (The Follow-Up Way)***

- Understand the hygiene habits of children by consulting their parents during parent teacher conferences.
- Collect feedback every week about their improvement in hygiene habits starting from their rooms, bathrooms, classrooms, etc.
- Act as role models to the students and motivate them into following a healthy lifestyle.

3. Plantation and care of shady/fuel/ornamental/avenue trees.

Importance of trees for ecological balance of the environment. Local and exotic trees for various purposes. Factors affecting normal growth of the plants. Specific problems pertaining to certain tree species and their solution. Raising seedlings in the nursery, nursery management. Vegetative propagation of ornamental trees. Planning layout. Planting and after care.

Suggested Tasks

- Identification of shade/fuel/ornamental/avenue trees.
- Preparation of herbaria of various trees.
- Phenological observations on vegetative growth, emergence of new shoots/leaves, flowering, fruiting, etc.
- Identification of seeds, seed treatment before sowing in the nursery.
- Preparation of nursery beds for sowing the seeds.
- Raising seedlings in the nursery and nursery management.
- Vegetative propagation by cutting, layerage.
- Layout for planting.
- Digging pits for planting.
- Preparation of soil-manure mixture for filling the pits.
- Transfer of seedlings for plantation.
- Planting with the help of planting board or rope.
- Providing tree-guards/fencing for protection (made of iron bars/empty old drums/ thorny twigs/bricks barbed wire/live fence, etc.)
- After care of the plants; watering, weeding, mulching, hoeing, protection against disease, pests, animals, adverse weather conditions, etc.

B. Pre-vocational Skill Development Activities

Work practice at this stage is to take the form of projects with sequential activities in respect of vocations in the production or service sectors. Intensive projects/prevocational courses in diverse need and occupational areas, to be pursued over a span of time ranging from a few months to the entire academic session duration are clearly the answer for this requirement. Such projects/pre-vocational courses are intended to lead to intensive skill formation and proficiency in work which would be conducive to increased productivity and capacity on the part of students to engage in work which enables them to earn while they learn.

Choose any one activity of the following:

- **Agriculture and Horticulture Skills**
 - Raising of flowers, vegetables, plants and their seedlings in nurseries.
 - **Making of bio fertilizers.**
 - Plant protection against pest and diseases.
 - **Making of bio pesticides.**
- **Skills for Food Manufacture**
 - **Projects relating to non-conventional sources of energy sun, wind, tides, biogas, etc.**
 - **Cookery skills.**
 - Preparation of milk products.
- **Other Skill**
 - **Preparing paper out of waste paper**

HOLIDAY LIST 2025-2026

- Session 2025-2026 starts from 10th April,2025 (Thursday)

Sl.no	Date	Day	Events
2.	14 th April	Monday	<u>Ambedkarjayanti</u>
3	15 th April	Tuesday	Bengali new year
4.	18 th April	Friday	Good Friday
	1 st May	Thursday	May day
	12 th May	Monday	Buddha Purnima
	19 th May to 18 th June		Summer vacation (Nursery to IX) (School will Re-open on 19 th June)
	19 th May to 10 th June		Summer vacation for class X ,XI and XII (School will Re-open on 11 th June)
	6 th June	Friday	Bakri id/eid-uj-zoha
	27 th June	Friday	<u>Rathayatra</u>
	27 th July	Friday	Muharrum
	15 August	Friday	<u>Independence day</u>
	16 th August	Saturday	<u>Janmashtami</u>
	5 th September	Friday	Eid-e-Milad
	17 th September	Wednesday	Biswakarma puja
	21 st September	Wednesday	<u>Mahalaya</u>
	27 th September to 7 th Oct0ber		Puja vacation
	2 nd October	Thursday	Gandhi jayanti
	20 th Oct to 24 th October		Diwali vacation
	5 th November	Wednesday	Gurunanakjayanti
	24 th Dec to 2nd Jan 2026		Christmas vacation
	12 th January 2026	Monday	Vivekananda's birthday

	23 rd January 2026	Friday	Netaji's birthday
	23 rd January 2026	Friday	Saraswati puja
	26 th January 2026	Monday	Republic day
	4 th February 2026	Wednesday	Sab-e-Barat
	3 rd March & 4 th March 2026	Tuesday & Wednesday	Dolyatra/Holi
	21 st March, 2026	Saturday	Ed-ul-fitre

Important Events/ Celebrations - Tentative Dates/Days

Date	Day	Event
01/04/2025 to 05/04/2025	Tuesday to Saturday	Parent/Guardians Orientation
10/04/2025	Thursday	Session Begins
25/04/2025	Friday	Rainbow Bloom Day
09/05/2025	Friday	Rabindra Jayanti/Nazrul Jayanti
20/06/2025	Friday	International Yoga Day
01/07/2024	Monday	Doctor's Day
01/08/2025	Friday	P.C Roy's Birth Day/Red House Day
8/08/2025	Friday	Rakshabandhan
15/08/2025	Friday	Independence Day
22/08/2025	Friday	Ethnic Day
26/09/2025	Friday	Iswar Chandra Vidyasagar's Birthday/Teacher's Day/Sharodotsav
17/10/2025	Friday	Diwali Celebration
04/11/2025	Tuesday	Janaki Ammal's Birth Day/Green House Day
11/11/2025	Tuesday	National Education Day
14/11/2025	Friday	Childrens Day
22/12/2025	Monday	Ramanujan's Birth Day/Yellow House Day/National Mathematics Day
23/12/2025	Tuesday	Annual Sports Day for Junior
24/12/2025	Wednesday	Annual Sports Day for senior & Christmas
09/01/2026	Friday	S.N Bose's Birth Day/Blue House Day/Vivekananda Jayanti
22/01/2026	Thursday	Netaji Jayanti
26/01/2026	Monday	Republic Day
01/02/2026	Sunday	Annual Fest
March, 2026		Annual Exhibition

Note :

- It's compulsory for the students & teachers to participate in these celebrations. If any celebration other than Republic Day and Independence Day falls on Sunday or any holiday, it will be celebrated earlier.
- The dates are subject to changes

NO BOOK DAY

Class	Date & Day	School Timings	Activity
III to X	9 th May, Friday	9:50am – 1:30pm	<ul style="list-style-type: none"> • Recitation competition (House wise) • Dance Competition (House wise) • Rabindra-NazrulSangeet Competition(House wise)
III to XII	1 st July, Monday	9:50am – 1:30pm	Investiture Ceremony
III to X	11 th July, 2025	9:50am – 4:30pm	Self Help Activity(Waste Management)
I & II	1 st August, Friday	9:50am – 1:30pm	Science Quiz (House wise) & Video show on APC Roy
III to XII	1 st August, Friday	9:50am – 4:30pm	TFSA QIZICAL Inter House (Junior & Senior)
I & II	22 nd August, Friday	9:50am – 1:30pm	Activity based on the subject
III to XII	22 nd August, Friday	9:50am – 4:30pm	Inter House (Extempore, Debate)
I & II	26 th September, Friday	9:50am – 1:30pm	Bengali Recitation (House wise)
III to X	26 th September, Friday	9:50am – 1:30pm	Self Help Activity (Non-fire cooking)
I & II	11 th November, Tuesday	9:50am – 1:30pm	Elocution Competition (House wise)
III to VIII	11 th November, Tuesday	9:50am – 1:30pm	DRAWING & PAINTING Competition (House wise)
IX to XII	11 th November, Tuesday	9:50am – 1:30pm	PPT presentation on the given topic (House wise)
I & II	22 nd January, Wednesday	9:50am – 1:30pm	Recitation competition(House wise)
III to X	22 nd January, Wednesday	9:50am – 1:30pm	Community Outreach Activity

- The dates are subject to changes

Assessment	Date of commencement	Marks allotted	Class
Periodic Test-1	5 th of May,2025	25	X and XII
Periodic Test-1	23 rd of June,2025	25	I to IX
Periodic Test-1	1 st July,2025	25	XI
Half Yearly	10 th September 2025	As per Board QP	1 to XII
Periodic Test-2	27 th October 2025	As per Board QP	X & XII
Periodic Test-2	3 rd December,2025	50	I to IX & XI
Pre-Board-1	3 rd December 2025	As per Board QP	X& XII
Pre-Board-2	5 th January 2026	As per Board QP	X& XII
Annual Exam	26 th February 2026	As per Board QP	IX & XI
Annual Exam	5 th March 2025	80	1 to VIII

PTM 2025-26

Class	Date & Day	Timings
Nursery to Class 2	10 th May Saturday 2025	11am to 1pm
VI to XII		11pm to 1 pm
Class-3 to 5		2pm to 4pm
Nursery to Class 2	26 th July Saturday 2025	11am to 1pm
VI to XII		11pm to 1 pm
Class-3 to 5		2pm to 4pm
Nursery to Class 2	18 th October ,Saturday2025	11am to 1pm
VI to XII		11pm to 1 pm
Class-3 to 5		2pm to 4pm
Class 10 and 12	21 st November Friday 2025	3pm-4pm
Nursery to Class 2	10 th January Saturday 2026	11am to 1pm
VI to IX & XI		11pm to 1 pm
Class-3 to 5		2pm to 4pm
UKG (Graduation Day)	24 th March Tuesday 2026	11am to 2pm
Nursery, LKG	25 th March Wednesday 2026	11am to 1pm
Class-1 & 2	25 th March Wednesday 2026	1:30pm to 3pm
Class-3 to 5	28 th March Saturday 2026	11am to 1pm
VI to VIII	28 th March Saturday 2026	1:30pm to 3pm

❖ All the dates are subject to changes.

